



LANDHEIM AMMERSEE

Internatsschulen seit 1905

Experience community.
Become a role model.





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Welcome!

I am very pleased to introduce you to Landheim. Our position directly on the lake and our proximity to Munich in one direction and to the Alps in the other will most definitely impress you from the word go. However, I am keen to stress the most important thing that we as a boarding and day school can offer our students along the way: a particular mindset.

The Landheim Entrepreneur's way of thinking. By this we mean a young person with a strong sense of community, an optimistic vision for the future and the ability to take decisions and bear responsibility. For themselves and their surroundings. For organisation and planning. For the environment and the economy. For business and enterprise. Role models of tomorrow. In doing so we support our students individually, so that in addition to offering an excellent overall education and specifically the Bavarian Abitur, our students also gain a fundamental inner peace and strength.

In this brochure we would like to show you exactly how we do this.

Enjoy discovering it.

Rüdiger Häusler, Head of the Foundation



Character development – Landheim’s DNA


„Do it yourself!“ was the slogan Julius Lohmann created when he first founded his small privateboarding school in Schondorf in 1905. From that moment on, Landheim has been about making

young people self-reliant. This is still the case today. At that time, the concept was coined ‘characterformation and values education’; today, we refer to it as the ‘personal development in the sense of the Landheim Entrepreneur’.

Bearing this in mind, our open-mindedness about new influences and ways of learning seems to be totally timeless. We value traditions that enrich community life. We are equally proud of our design and technology workshops, because they represent the beating heart of our pedagogical strategy: learning with mind, heart and hand. At the same time, it is in our nature to equip our classrooms with all the technical and educational innovations which we deem beneficial. As early as 1929, the foundation’s constitution stated: “it [the school] should always remain a living organism, adapting itself to emerging trends and new demands, never adhering tenaciously to antiquated forms, and always seeking the best form of education, independent of all parties or ideologies.”

We can guarantee that what’s important to our students is not studying for school, but learning for themselves – and, above all, about themselves.



A man with a beard and a blue t-shirt is sitting at a table outdoors, pointing his finger towards a woman on the right. The woman is wearing a white t-shirt and is looking at him with a slightly annoyed or playful expression. They are both holding papers and pens, suggesting they are working together on a project. The background is a blurred green garden with a white fence. The text "Where does it actually say that homework should be done at home?" is overlaid on the right side of the image.

Where does it actually say
that homework should be
done at home?

Traditionally International

At Landheim, internationality is no passing fashion but has instead been firmly anchored in our roots for over 100 years and continues today. We perceive intercultural exchange as an important part of young people's character development. About 20 percent of our students come from overseas.

Getting practice in early: The teaching of modern foreign languages starts in our primary school and is conducted by native speakers; all students in year 8 complete a residential language course in the UK during which they stay with host families for two weeks. Landheim is a global member of the international boarding school network Round Square and regularly participates in its worldwide events. From junior high school onwards, we organise exchange programs for our students with direct international partner schools in England, France, Georgia and China, as well as with all Round Square schools worldwide.

What we offer in terms of linguistic and cultural exchange:

- Language teaching by native speakers
- Residential language courses in England
- Exchange programs with direct partner schools
- Links with the University of Notre Dame, Private University in Indiana, USA
- Exchange opportunities in the exclusive Round Square network worldwide.



**Global Member
of Round Square
International**



City or countryside?
Both are on the doorstep!



So much more than fitness

Our unique location on the Ammersee lake allows for many sporting activities to take place directly on our premises. Sport is so much more than exercise for us: it's about inner harmony, work-life balance and enjoyment. Team spirit and fighting spirit. Courage and endurance. For us, sport brings together young people of different cultures, and promotes concentration and personal development.

You need to be able to lose in order to learn to win. As students learn to reach their performance-limits they get to know themselves and their bodies. This happens in training as well as in numerous sporting tournaments within Landheim (for example, house and mentor team competitions) and against other schools (for example, the German boarding schools' Olympics). At Landheim sport is therefore not a matter of principle but a matter of choice.

Sports offered on our campus:

- Hockey
- Basketball and football (separate girls-only teams)
- Volleyball
- Sailing
- Rowing
- Climbing
- Tennis
- Riding (external)
- Ultimate frisbee
- Hip hop dance
- Fitness classes for girls and boys (well equipped room with weights and cardio machines)





Craftsmanship comes from art.
Or at least with us it does!

Feeling safe at every stage of your Landheim career

Landheim Ammersee is a co-educational independent boarding and day school. Whether our students have a room on-site or live at home, they are all Landheimers and are integrated in Schondorf life; they make strong friendships and participate in extra-curricular and weekend activities.

We cannot replace family. But we can provide a second home where young people feel safe and have the opportunity to discover their own individuality. As with the academic side of things, we have developed and continue to promote age-appropriate concepts for accommodation and harmonious cohabitation at Landheim.

For the younger years, our idea of 'experiencing childhood' is most crucial; it's all about friends and support; it's about taking playful developmental steps and trying new things. We give our young people peace of mind; they can find and invent themselves, experience sports and discover their talents and interests. For our older Abitur level students, focus is placed on preparing them for their future, nurturing them to become 'Landheim Entrepreneurs' and providing steadfast careers advice.



Collective Code of Values


Experiencing democracy on a daily basis: At Landheim, the student body has drawn up a code of values, and students take their own decisions through democratic processes. There is an elected student representative body called „Der Ring“. This group meets weekly with the staff leadership team and has a say on all important whole-school and boarding issues. The group regularly feeds back to the rest of the student body.

In light of their mission statement, „Der Ring“ has created a binding code of values which has been passed by the student body. The code establishes six core values that act as the expectations for the daily coexistence of all Landheimers – students and staff alike.

The basic values of the Code are:

- Helpfulness
- Responsibility
- Justice
- Sincerity
- Respect
- Open-mindedness



A group of five hikers with large backpacks are walking along a narrow, rocky trail on a steep mountain slope. The trail is made of light-colored gravel and dirt. The surrounding landscape is rugged, with grey rock faces and patches of green moss or lichen. A large, light-colored scree slope is visible on the left side of the image. The hikers are dressed in outdoor gear, including hats, gloves, and backpacks. One hiker in the foreground is wearing a blue backpack and a blue cap. The overall scene conveys a sense of adventure and overcoming a challenging environment.

Overcome challenge
through your own success.

Real friends rather than “BFFs”

Taking real responsibility is not an easy thing. At Landheim, the older students help the younger ones; they lead by example and demonstrate how social commitment and a sense of community work. Our successful buddying system proves how older students take the lead. This creates security, fundamental trust and an awareness of the value of community.

Close friendships which last well beyond school are formed.

Our alumni association – ‘der Altlandheimerbund’ – is a strong network of former Landheimers which is currently around 600 members strong. The group supports the charitable ventures of the Foundation, promotes regular contact between alumni and the school, and supports students who want to make connections abroad or in the professional world.

Each Landheimer has access to:

- A ‘Mentorat’ – a peer group of about eight students who organise lunchtime and leisure activities
- A ‘Patenschaft’ or a buddy – first as a young student, later as a buddy themselves
- Volunteering schemes/wider charity work: including helping with break-time supervision, mentoring younger students, assisting in the dining room, private tuition and volunteering with external charities
- Group excursions at the weekends
- A whole-school autumn hike at the beginning of the academic year
- Weekend trips to our own self-sustained hut on the Staffelsee lake in Uffing





Strength through clear structures

We believe that internal school structures are an important basis for maintaining inner peace and for self-development. At Landheim all pupils have a fixed daily routine. We start with morning assembly all together, after which lessons (which are usually all double periods) take place.

We then sit in a seating plan in our dining room to have lunch, after which there is always some sort of physical activity on the cards. We then return to lessons, or students partake in afternoon activities in the Maker Spaces, cultural areas, and Sports Centres. Our Landheim bell rings to indicate the change between these sections of the day and remains an significant symbol of peace and concentration for us.

Strong on the inside and out

Above all, Landheim Ammersee has one goal: to support every individual in becoming their own person; a person who has experienced taking responsibility within the community and is then responsible for themselves. Every young person receives an excellent academic education from us, but also an inner peace and optimism. Our students are thus optimally prepared for life, study and work. We like to call this character a 'Landheim Entrepreneur'.

In order to gain this crucial personal strength, we must all get to know ourselves, become aware of our own interests, discover our talents and develop our skills. During the afternoon school schedule, we offer extra-curricular activities in three distinct areas in order to promote this selfdiscovery: Maker Spaces (anything from media technology to robotics), sport (from climbing to sailing) and the area of music, theatre and dance (ranging from producing plays to learning to play the drums).



Achievement should be celebrated.
Community – even more so.



Achieving the Bavarian Abitur in your own way

Personalised nurturing within small classes:

We enable each student from years 1 to 12 in their development towards being independent, responsible young people, always bearing their own strengths and interests in mind. So that all students can fully explore their own capabilities and discover their potential.

Our students receive individualised care; they learn collectively in small groups as well as individually. They are appreciated, and merit is placed on our guiding educational principle of teaching values. This is fundamental to our pedagogical approach in both the primary school and our two secondary schools: the Ernst-Reisinger and the Julius-Lohmann. The latter provides the ideal alternative for students who are fundamentally eligible to take the Abitur exams ('das Abitur': the German school leaving qualification used for university admission), but do not meet the admission criteria of state-recognised grammar schools.



The Ernst-Reisinger-Gymnasium

The right foundation for young people who learn to take personal responsibility

The Ernst-Reisinger-Gymnasium is our grammar school which prepares students for schoolleaving examinations after eight or nine years. In the Ernst-Reisinger-Gymnasium, every student receives an excellent academic education. In addition to this, emphasis is placed on the teaching of values and equipping students for the needs of the future, including in an international context. Emphasis is placed on encouraging selfresponsibility and a team spirit, as well as gaining integral technology skills for the modern world.

Class teams are in place to promote interdisciplinary learning. Teachers often become facilitators of knowledge and assistants in the individual learning process of the students. Independent and practical learning in small groups, interdisciplinary and cross-year group project work, external classroom locations and a structured vocational scheme all form essential parts of our pedagogical ethos. We also offer foreign language learning and professional careers advice.



The Julius-Lohmann-Gymnasium

On alternative route to gaining the Abitur qualification

The Julius-Lohmann-Gymnasium is our alternative high school. We follow the Bavarian syllabus for grammar schools, but remain independent from the admission criteria that apply to those schools.

Our school therefore offers sufficiently capable young people from whatever school system to access a grammar school education. Our goal is that all our students leave school with the best possible qualification, without having to endure undue stress. We offer the 'mittlere Reife' (a school-leaving certificate usually taken after the fifth year of secondary school) which forms an important step towards preparation for the Abitur. In addition, it accustoms our students to dealing with exam situations competently.

Inter-year group, small classes enable young people to unleash their potential without feeling unnecessary pressure to perform. They achieve high results after one, two or, if necessary, even three years; true to the saying: „I'll show you that I can!“.

During years 11 and 12 we offer our students individual and targeted preparation for taking the external Bavarian Abitur. The student-focussed teaching and learning remains throughout the last two years of study.



The Julie Kerschensteiner Primary School

Enjoyment is the best start to school life

We have designed varied, age-appropriate learning environments in small classes, in order for our primary school students to enjoy experimenting and exploring. For example, in addition to following the sound Bavarian education curriculum, there is an early focus on learning English as a first foreign language. As part of our model for integrative language learning, we teach a new topic every day in small teams led by native speakers. An enriching experience, which sparks our youngest students' attention from early on.

It is vital to celebrate achievement and to encourage a healthy, balanced lifestyle from the word go.

Because it's not just about attaining academic knowledge. Rather, we want to give our primary school students practical skills and a sense of community that will enable them to later find their own way in the world.





What about you? What's
your "I've got it!" moment?



Experiencing true
nature every day.

Our 'Maker Spaces' are enabling the inventors of the future

In our 'Maker Spaces', students can discover their own interests, develop their skills, and prepare themselves for the future. There is a focus on interdisciplinary collaborative projects. This starts with mind-mapping and project planning. Next comes product development using state-of-the-art technologies, combining creative processes and production steps. The process culminates in presentation and marketing. Our 'Maker Spaces' are continuing the long tradition of design and technology at Landheim.

As a result, students gain a huge insight into different occupations in a creative, out-of-the-box way, as well as developing helpfulness, carefulness, organisational skills and patience. Each student puts together their own Maker Space schedule in the afternoon according to their personal interests. At the end of the program, students often receive recognised internship certificates.

The spectrum of topics includes:

- Media technology
- Film & Video
- Photography
- Painting / Drawing
- Stage Technology
- Robotics
- Printing
- Food Technology
- Home Economics (sewing)
- Metalwork
- Carpentry
- Gardening and Beekeeping
- Pottery / Sculptural Design
- Woodwork



Expressing yourself as part of your self-awareness

The arts are significant to our coexistence at Landheim. Through music, drama and dance, our students encounter ways in which they can express themselves and therefore how to interact with others. They also engage themselves in learning about the particularities and traditions of different international cultures.

As part of the cultural syllabus, students come into contact with the works of various musicians and actors, composers and authors, theatre productions, as well as developing their own compositions. Some of the classes we offer include movement and breathing training, voice training, work with masks, improvisation and character development. Our musicians and actors produce their own productions and represent the school at external events.

Our cultural syllabus offers:

- A drama and English drama group respectively
- Band / Orchestra
- Choir
- Peripatetic vocal and instrument lessons
- Cultural workshops
- Writing workshops
- School arts council





Learning with your mind,
heart and hand.



Sailing = $\sqrt{\text{Physics}} \times \text{Summer}^2$



A better quality of life for everyone

Nowadays, families seem like logistics companies – the jobs are the parents, the children represent school, while hobbies and responsibility are shared by both sides – everything must be organised and achieved. A stint at boarding school brings relief from all of this and allows for something very precious: For young people to spend quality time together at weekends, without watching the clock or feeling unnecessary pressure from homework or leisure activities. Many families perceive this to significantly enhance their child's overall quality of life.



Parents also belong to our school family

We actively involve parents - through regular communication with teachers and celebrations. Sending your child to Landheim Ammersee is far more than just sending them to boarding school. Rather, it allows parents to also access an international network, where they can meet like-minded people, and become part of a community which promotes similar values of education far beyond their child's school.



A World Confidence.



The Landheim of today is different to the one of my youth.
It has always gone with the times, without losing its basic values.

I arrived 32 years ago in year 10. Just how much Landheim has influenced me becomes apparent over and over again as I walk across the campus, stand on the jetty, talk to Landheimers or as I look over these photos. The wonderful, calm environment along with the manageable size of the school community have given me strength, confidence and security. A foundation from which I have profited in my career and in my life more widely.

The distance from home quickly made me very self-reliant. Of course, I had to focus in the moment and handle my daily tasks. At the same time I was able to freely give a go at what I might want to do with my future in a safe environment. Each of us found our own thing. Some students discovered their love of sport, others their ability to articulate and argue, while some made their way to the arts, and others uncovered their leadership skills. Often these paths would lead to their later careers.

I am grateful for this special time, the many memories and friendships.

Dr. Mathias Sahlberg
Alumnus of the year 1986



Klasse 11 aus dem Jahr 1984



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